



About Us

Elmdale School was established in 1954.

Elmdale is a grade K-4 school with 221 students, 13.5 FTE teachers, 8.5 EAs, 1.5 secretaries, 1 librarian, and 2 custodians.

At Elmdale we believe that students, staff and our community must work in partnership for the success of all learners.

Students are central to the teaching and learning process. They learn best when their physical, social and emotional needs are met.

Staff must start by building relationships with students and families. Once relationships are built and trust is established, students can be more successful.

Community members are a crucial part of the team. It is within a supportive community that students have a greater ability to develop their skills and reach their goals.

Principal

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School Info

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Elmdale School

Planning Priorities for 2026-2027

Our mission is to provide a safe and caring learning environment, fostering positive relationships serving students, families, and community.

Planning Priority #1 – Literacy Growth Using Acadience

Students will acquire early literacy skills through targeted instructional support including core (Tier 1), strategic (Tier 2) and intensive (Tier 3) interventions.

Strategies

- Assess students using the Acadience universal screener. Then analyze data to inform our practices, leading to guided instruction, progress monitoring, and multi-tiered support.

Planning Priority #2 – Improved Math Achievement

Students will gain a deeper understanding in numeracy concepts and skills through spaced repetition as well as remedial work in weaknesses for long term retention.

Strategies

- Teach and assess students using NAP 2.0 pedagogical practices. These will include individual and small group instruction using reach-backs, reteaching concepts, and continual review throughout the year.

Planning Priority #3 – Instructional Strategies

Students will learn in an environment where research-based principles on instruction (Rosenshine) are consistently implemented.

Strategies

- This year's focus includes: 1) Beginning lessons with a short review of previous learning; and 2) Presenting new material in small steps with student practice.

Planning Priority #4 – Prosocial Skills

Students will grow as friends by gaining deeper awareness of what is going on around them and by learning how to better play, learn, and work with others.

Strategies

- Story time, classroom instruction, role play, and assemblies will be used to teach students how to better help, benefit, and support others.