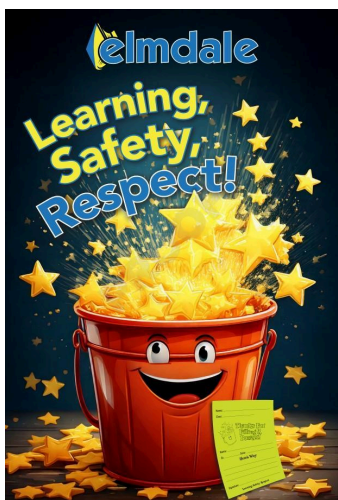




About Us

Established in 1954.

Kindergarten to Grade 4.

225 students, 14 teaching staff, and 12 support staff.

At Elmdale we believe that students, staff and our community must work in partnership for the success of all learners.

Students are central to the teaching and learning process. They learn best when their physical, social and emotional needs are met.

Staff must start by building relationships with students and families. Once relationships are built and trust is established, students can be more successful.

Community members are a crucial part of the team. It is within a supportive community that students have a greater ability to develop their skills and reach their goals.

Principal

Anders Rempel

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Elmdale School

Year-End Community Report for 2025-2026

Our mission is to provide a safe and caring learning environment, fostering positive relationships serving students, families, and community.

Planning Priority #1 – Belonging

To help all students develop a healthy sense of belonging so that they can be successful.

Accomplishments

This year we successfully navigated the first year of a new catchment area for Elmdale, as approximately half of our students were new to our school this year. We implemented our positive behaviour support system based on PBIS principles. Staff studied *Crafting the Culture* (Sanfelippo) to help promote a positive school environment. Likewise, we had special events including regular assemblies to build community, grade level Variety Shows, artist Michael ManyEagles, Run Jump Throw, the Mason Sisters, and explorer John Dunn.

Planning Priority #2 – Literacy

For each student to grow in reading and writing.

Accomplishments

This year marked the introduction of the Acadience reading diagnostic at the Kindergarten and grade 1 levels. All teachers participated in professional development to enhance their ability to assess every student's reading needs. With Heggerty and UFLI lessons, students grew in phonemic awareness, phonics, and reading fluency. They participated in reading groups and buddy reading. Furthermore, at-risk students received targeted instruction. Teachers collaborated with each other to adopt science-backed reading instruction.

Planning Priority #3 – Numeracy

That students will gain proficiency in problem solving.

Accomplishments

In supporting students in numeracy, deep work was done to ensure that students learn the basics. Teachers spent a lot of time teaching students mental math, estimation, and then integrated problem solving. Likewise, they collaborated with learning coaches to bolster their effectiveness. The grade 4 classes were part of the mRLC Numeracy Achievement Program and completed a year-end summative assessment. Students in grades 1-3 classes concluded with the Learning Forward Numeracy Tool for the year-end summative assessment.