



About Us

Elmdale School was established in 1954.

Elmdale is a grade K-4 school with 225 students, 13 FTE teachers, 7.5 EAs, 1.5 secretaries, 1 librarian, and 2 custodians.

At Elmdale we believe that students, staff and our community must work in partnership for the success of all learners.

Students are central to the teaching and learning process. They learn best when their physical, social and emotional needs are met.

Staff must start by building relationships with students and families. Once relationships are built and trust is established, students can be more successful.

Community members are a crucial part of the team. It is within a supportive community that students have a greater ability to develop their skills and reach their goals.

Principal

Anders Rempel
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School Info

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Elmdale School

Planning Priorities for 2025-2026

Our mission is to provide a safe and caring learning environment, fostering positive relationships serving students, families, and community.

Planning Priority #1 – Belonging

To help all students to develop a healthy sense of belonging so that they can be successful.

Strategies

- Use of a behaviour matrix, based on PBIS principles, that teaches prosocial behaviours using positive, common and consistent language.
- A program that trains grade 4 students to problem solve and promote safety on the playground.
- Zones of regulation, including a feelings scale and coping skills to help students self-regulate.
- A staff book study of *Crafting the Culture* by Joe Sanfelippo to help us build positive school culture.

Planning Priority #2 – Literacy

For each student to grow in reading and writing.

Strategies

- Successful deployment of the Acadience Reading Diagnostic to effectively evaluate student skill level.
- Lessons using Heggerty and UFLI so that students grow in phonemic awareness, phonics, and reading skills.
- Reading groups including guided and buddy reading.
- Targeted instruction by literacy support teacher.
- Teacher collaboration focussed on literacy instruction.

Planning Priority #3 – Numeracy

That students will gain proficiency in problem solving.

Strategies

- Open-ended questions to cultivate a classroom climate that nurtures questioning and problem solving abilities.
- Mathematical modeling that involves talking through and solving real-world problems and scenarios.
- Targeted instruction by the numeracy support teacher.
- The Numeracy Achievement Program (NAP) to inform teachers how to personalize and differentiate instruction.