



About Us

- Established in 1954.
- Kindergarten to Grade 4.
- 264 students, 17 teaching staff, and 15 support staff.
- At Elmdale we believe that students, staff and our community must work in partnership for the success of all learners.
- Students are central to the teaching and learning process. They learn best when their physical, social and emotional needs are met.
- Staff must start by building relationships with students and families. Once relationships are built and trust is established, students can be more successful.
- Community members are a crucial part of the team. It is within a supportive community that students have a greater ability to develop their skills and reach their goals.

Principal

Anders Rempel
anrempe@hsd.ca

Address

160 Elmdale Street
Steinbach, Manitoba
R5G 0P3

Contact Info

Phone: (204) 326-3325
Email: elmdale@hsd.ca



Elmdale School

Year-End Community Report for 2024-2025

Our mission is to provide a safe and caring learning environment, fostering positive relationships serving students, families, and community.

Planning Priority #1 – Belonging

That all students will feel safe and welcome at Elmdale.

Strategies and Success Indicators

- Regular school-wide assemblies bring our school community together for learning, celebration, and the singing of the Elmdale school song.
- Student bus captains and lunch monitors showed success in caring for younger students.
- Inter grade buddy reading resulted in connections.
- Among grade 3 & 4 students, belonging, climate, and teacher-student relationships are up 7%, 8%, and 7% respectively, according to the Panorama Survey data.
- Family partnerships were strengthened through the Meet the Teacher and Celebration of Learning events.
- A PBIS based positive behavior support system facilitated green slips, princi-pal, and bucket filling affirmation of prosocial behaviours.
- Partnerships were built with broader community members including the Pistons and Artist in the School.

Planning Priority #2 – Literacy

That all students get rich classroom literacy instruction.

Strategies and Success Indicators

- Deployment of UFLI resources to help students experience success in reading and teacher capacity to effectively teach literacy.
- A multisensory technique by using the Handwriting Without Tears for clarity and confidence.
- Home reading programs to build fluency and comprehension skills.
- I Love to Read month events and activities to affirm the importance of literacy in life.
- Reading clubs built cognitive skills within groups.

Planning Priority #3 – Numeracy

That all students grow in their ability to understand and work with numbers.

Strategies and Success Indicators

- Learning through games and hands-on activities.
- Effective use of math manipulatives for concrete exploration of numbers and building number sense.
- The Splash Learn iPad app built confidence, enjoyment, and love of math related learning.
- Guided math groups that targeted specific gaps.