



Elmdale School

Year-End Community Report for 2023-2024

Mission: To provide a safe and caring learning environment, fostering positive relationships with all students & all families in our community.

About Us

277 students, 15.5 FTE Teachers, 14 Educational Assistants, 2 Secretaries, 1 Library Clerk, and 2 Custodians.

We focus our teaching and learning around the 21st Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking and Creativity.

Through inclusive teaching practices, all students are treated as capable learners who are literate across the curriculum.

We offer a variety of programs to help build character and citizenship in children by participating in programs such as Gardening, Learn to Skate, Reading Club, Let's Run, and many more programs.

We promote a safe and caring school environment through our proactive, "Umbrella Project" program.

We are invested in our Family/School partnership. Students contributed to their personal ePortfolio using the SeeSaw App.

Contact Us:

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Planning Priority #1 Social and Emotional Safety

All Students will feel safe and welcome at Elmdale School

School Year Accomplishments

We continued with our Positive Behaviour Program this year to promote good behavior. Green Slips continue to be an incentive for positive behaviours with rewards happening in class through green slip draws and rewards. Our Amber Slip data showed success in this area as this year we handed out an average of 31 Ambers per month, down from 38 per month the previous year. This is still a marked improvement over the baseline data from 2019-2020 of 54 per month. According to our Panorama Survey Data completed by all grade 3 and 4 students, 61% of students feel a strong sense of belonging, and 57% feel we have a positive school climate. This is an area that is seeing a decrease over the past two years and is an area of concern for us. We recognize that we need to identify ways to build a stronger sense of belonging and positive school climate. However, it is also worth noting that we have seen a significant improvement in School Engagement and School Safety (seeing a growth of 3-6% in these areas, year over year).

Planning Priority #2 Literacy Skills

That every student grows at a rate of at least one grade level in reading per school year.

School Year Accomplishments

In literacy 88% were reading in their grade-level range, with 62% at end-of-grade level for their respective grades. These numbers remained much the same as the last several years. Knowing that many of our students came in at the start of the year with lower reading levels than in the past, seeing that we are keeping consistent with end of year levels shows a lot of learning and growth in reading by our students.

Moving forward we will begin tracking students start and end of year reading levels and looking not only at their final reading level but at the growth represented throughout the year.

Planning Priority #3 Numeracy Skills

To increase the number of students approaching or at grade level in Mental Math Strategies.

School Year Accomplishments

Numeracy - By June 2024, in Mental Math and Estimation, students receiving a 3 or 4 as a final mark was 70%. This is consistent with previous years' data. Looking ahead, we will be looking at ways to assess growth tied to individual student growth rather than as compared to grade level expectations. This will more accurately show the growth of students, acknowledging that many of them are coming in with lower skills and lower "school readiness" than in the past. Divisionally there will be a push in the area of subtraction across the early years grades. Our future numeracy goals will include tracking of students' knowledge of subtraction and growth in that area.