



Elmdale School

Year-End Community Report for 2022-2023

Mission: To provide a safe and caring learning environment, fostering positive relationships with all students & all families in our community.

About Us

283 students, 16 FTE Teachers, 14 Educational Assistants, 2 Secretaries, 1 Library Clerk, and 2 Custodians.

We focus our teaching and learning around the 21st Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking and Creativity.

Through inclusive teaching practices, all students are treated as capable learners who are literate across the curriculum.

We offer a variety of programs to help build character and citizenship in children by participating in programs such as Gardening, Learn to Skate, Reading Club, Let's Run, and many more programs.

We promote a safe and caring school environment through our proactive, "Have You Filled a Bucket" program.

We are invested in our Family/School partnership. Students contributed to their personal ePortfolio using the SeeSaw App.

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Planning Priority #1 School Safety and Belonging

All Students will feel safe and welcome at Elmdale School

School Year Accomplishments

We continued with our Positive Behaviour Program this year to promote good behavior. Green Slips continue to be an incentive for positive behaviours with rewards happening in class through green slip draws and rewards. Our Amber Slip data continues to hold steady, with a slight increase over 2021-2022 numbers. This year we handed out an average of 38 Ambers per month, up slightly from 34 per month the previous year. Of note is a more even breakdown in the male/female ratio of Amber slips. This is still a marked improvement over the baseline data from 2019-2020 of 54 per month.

According to our Panorama Survey Data completed by all grade 3 and 4 students, 63% of students feel a strong sense of belonging, and 64% feel we have a positive school climate. This is a decrease from 74% and 72% respectively (2021-2022). This is an area of concern for us and will be focusing on identifying ways to build a stronger sense of belonging and positive school climate. We are already planning to replace our Bucket Filling PBIS with the Umbrella Project to help students grow skills to weather the storms of life.

Planning Priority #2 Literacy and Numeracy Skills

By May 2023, more students will be reading at grade level and approaching or at grade level in Mental Math Strategies. Our goal is a return to 2019 levels in Literacy & Numeracy

School Year Accomplishments

Literacy - In literacy 89% were reading in their grade-level range, with 69% at end-of-grade level for their respective grades. These numbers remained much the same as the last several years, with a slight increase in students at end-of-grade level.

Numeracy - By June 2023, in Mental Math and Estimation, students receiving a 3 or 4 as a final mark remained at 75%. This is consistent with previous years' data.

While we are satisfied that we didn't see a decrease in these areas, we will continue to look at ways of growing in these areas in 2023-2024.

Planning Priority #3 Learning Partnerships

By May 2023, we will see an increase in the use of learning partnerships including experts and family partners in the learning experiences.

School Year Accomplishments

A goal we have continued to build on again this year, is to establish and grow learning partnerships with families, community organizations, and community and subject-area experts.

Family and community involvement in schools continues to grow, with over 91% of families participating in our Family Celebration of Learning event this past March and 92% of families participating in our Meet the Teacher event in September.

Students participated in hands-on learning experiences both at Elmdale and beyond. At the school we participated in Reptile Presentations, Seed Survivor, WISE Presentations, Also, Learning Coaches Brett Schmall and Trevor Poole, worked with many classes on topics such as Drama, Indigenous Education and Technology in the classroom. Off-site, classes participated in learning experiences at places like the Assiniboine Park Zoo, Oak Hammock Marsh, Tourond Creek Discovery Centre, Jake Epp Library, Steinbach Fire Hall, etc.

We were glad to continue with some of our long-standing programs such as Learn to Skate (including guest helpers from the Steinbach Pistons), and are looking forward to restarting our Grand-Partners program with Rest Haven in the fall.