

About Us

245 students, 17.25 FTE
 Teachers, 11 Educational Assistants, 2 Secretaries, 1 Library Clerk, and 2 custodians.

We focus our teaching and learning around the 21st Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking and Creativity.

Through inclusive teaching practices, all students are treated as capable learners who are literate across the curriculum.

We offer a variety of programs to help build character and citizenship in children by participating in programs such as Gardening, Learn to Skate, Reading Club, Let's Run, and many more programs.

We promote a safe and caring school environment through our proactive, "Have You Filled a Bucket" program.

We are invested in our Family/School partnership. Students contributed to their personal ePortfolio using the SeeSaw App.

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Elmdale Early Years School

Year-End Community Report for 2021-2022

Mission: To provide a safe and caring learning environment, fostering positive relationships with all students & all families in our community.

Planning Priority #1 Social-Emotional Learning

All Students will feel safe and welcome at Elmdale School
School Year Accomplishments

We continued with our Positive Behaviour Program this year to promote good behavior. Green Slips continue to be an incentive for positive behaviours with rewards happening in class through green slip draws and rewards. Our Amber slip data this year changed as restrictions opened up and we were able to open up more activities. While more amber slips were given out in 2021-2022 (average of 34 per month) compared to 2020-2021 (20 per month), this is still a marked improvement over the baseline data from 2019-2020 of 54 per month), and below our goal of an average of 40 per month.

According to our Panorama Survey Data completed by all grade 3 and 4 students, 74% of students feel a strong sense of belonging, and 72% feel we have a positive school climate. This is a growth from 73 and 69 respectively. Both of these are also well above the divisional averages of 68% and 66%.

Planning Priority #2 Literacy and Numeracy Skills

By May 2022, more students will be reading at grade level and approaching or at grade level in Mental Math Strategies

School Year Accomplishments

We focused a lot of time and energy on Recovery of Learning this year at Elmdale. Since many of our students lost a lot of learning time in spring of 2020, we worked hard to bring students up to grade level. By June 2021, 75% of Elmdale students achieved a mark of 3 or higher in Mental Math and Estimation and 89.5% of students were reading at or above grade level, with 68% at end of grade expectations or above. By June 2022, in Mental Math and Estimation, students receiving a 3 or 4 as a final mark remained at 75%. In literacy 89% were reading in their grade-level range, with 68% at end-of-grade level for their respective grades. These numbers remained much the same as the previous year.

While these numbers didn't quite reach the goals we had set, they remained steady. Future goals will look at ways of continuing to improve in these areas.

Planning Priority #3 Learning Environments

By May 2022, we will see an increase in the use of learning partnerships including experts and family partners in the learning experiences.

School Year Accomplishments

A goal we have continued to build on again this year, is to establish and grow learning partnerships with families, community organizations, and community and subject-area experts. COVID continued to bring challenges to this as having guest presenters and going out and serving our community has been very difficult. Technology allowed us to fill some of that gap and we were able to bring in many experts and experiences virtually. We were able to have our annual Family Celebration of Learning event in-person this April, and over 90% of families attended.

At the end of the year we were able to re-establish learning trips and students attended hands-on learning experiences at places like the Assiniboine Park Zoo, Fort Whyte Alive, Tourond Creek Discovery Centre, Stonewall Quarry, etc. We were glad to re-establish some of our long-standing programs such as Learn to Skate (including guest helpers from the Steinbach Pistons), but are still waiting to restart our Grand-Partners program with Rest Haven. We look forward to continuing these programs and establishing new programs to build connections with and in our community.