

*Mission: To provide a safe and caring learning environment, fostering positive relationships, serving students, families, and community.*

### About Us

- 265 students, 17.25 FTE Teachers, 11 Educational Assistants, 2 Secretaries, 1 Library Clerk, and 2 custodians.
- We focus our teaching and learning around the 21<sup>st</sup> Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking and Creativity.
- Through inclusive teaching practices, all students are treated as capable learners who are literate across the curriculum.
- We offer a variety of programs to help build character and citizenship in children by participating in programs such as our Grand-Partners, Gardening, Learn to Skate, Reading Club, Let's Run, and many more programs.
- We promote a safe and caring school environment through our proactive, "Have You Filled a Bucket" program.
- We are invested in our Family/School partnership. Students contributed to their personal ePortfolio using the SeeSaw App.

### Contact Us:

**Principal:** Vince Hiebert

[vhiebert@hsd.ca](mailto:vhiebert@hsd.ca)

160 Elmdale Street

Steinbach, Manitoba

R5G 0P3

Phone: (204) 326-3325

Email: [elmdale@hsd.ca](mailto:elmdale@hsd.ca)

Instagram: elmdalehsd

### Planning Priority #1 Social-Emotional Learning

All Students will feel safe and welcome at Elmdale School

#### School Year Accomplishments

We continued with our Positive Behaviour Program this year to promote good behavior. Green Slips and Princi-Pals as well as class-based incentives helped promote positive behaviours in the school. Amber slips decreased by almost half, compared to 2019-2020, which is clear evidence that our positive behavior intervention program is working.

According to our Panorama Survey Data completed by all grade 3 and 4 students, 73% of students feel a strong sense of belonging, and 69% feel we have a positive school climate. These are great results, and ones we will continually work to improve!

Another goal this year was to establish routines and practices that welcomed students to the learning, making them feel safe and comfortable in their classrooms within the COVID restrictions. Feedback from students and families indicates that we were successful in this area, by finding ways to continue fun, interactive, and engaging activities within the restrictions.

### Planning Priority #2 Literacy and Numeracy Skills

By May 2020, more students will be reading at grade level and approaching or at grade level in Mental Math Strategies

#### School Year Accomplishments

We focused a lot of time and energy on Recovery of Learning this year at Elmdale. Since many of our students lost a lot of learning time in spring of 2020, we worked hard to bring students up to grade level. By June 2020, 75% of Elmdale students achieved a mark of 3 or higher in Mental Math and Estimation and 89.5% of students were reading at or above grade level, with 68% at end of grade expectations or above. Through targeted reading interventions with our Literacy Support Teacher, many students who were significantly below level, are now nearing or at grade level in reading! A focus on Inquiry Learning continues to ensure engaging learning experiences that promote learning around 21<sup>st</sup> century skills.

### Planning Priority #3 Learning Environments

By May 2020, we will see an increase in the use of learning partnerships including experts and family partners in the learning experiences.

#### School Year Accomplishments

A goal we have been building on for several years is to establish and grow learning partnerships with families, community organizations, and community and subject-area experts. COVID brought unique challenges to this, as we could no longer have parent volunteers or parent experts in our building. Even going out and serving our community became more difficult. Technology allowed us to fill some of that gap and we were able to bring in many experts and experiences virtually. For Example – Fort Whyte Alive, Manitoba Legislature, Whiteshell Provincial Park, CALM Egg Farmers, RCMP, Fire Fighters, and many different community businesses. We were also able to connect with local experts virtually for Music Therapy, and even internationally for our NED Assembly.

We hope that in 2021-2022 we will be able to re-establish some of our long-standing programs - Grand-Partners with Resthaven, Learn to Skate - and to welcome parent volunteers and community experts back into our building.