

## **About Us**

- 291 students, 17.25 FTE
   Teachers, 10 Educational
   Assistants, 2 Secretaries, 1
   Library Clerk, and 2 custodians.
- We focus our teaching and learning around the 21<sup>st</sup> Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking and Creativity.
- Through inclusive teaching practices, all students are treated as capable learners who are literate across the curriculum.
- We offer a variety of programs to help build character and citizenship in children by participating in programs such as our Grand-Partners, Gardening, Learn to Skate, Reading Club, Let's Run, and many more programs.
- We promote a safe and caring school environment through our proactive, "Have You Filled a Bucket" program.
- We are invested in our Family/School partnership.
   Students contributed to their personal ePortfolio using the SeeSaw App.

#### Contact Us:

Principal: Vince Hiebert

## vhiebert@hsd.ca

160 Elmdale Street Steinbach, Manitoba R5G 0P3

Phone: (204) 326-3325 Email: <u>elmdale@hsd.ca</u> Instagram: elmdalehsd



# **Elmdale Early Years School**

## **Year-End Community Report for 2019-2020**

Mission: To provide a safe and caring learning environment, fostering positive relationships, serving students, families, and community.

## Planning Priority #1 Learning Partnerships

Partnerships will be cultivated between and among students, teachers, and families and the wider environment to provide students with comprehensive support in their education.

#### School Year Accomplishments

We continued our intentional focus on building partnerships within and outside of the school. We continued to have buddy classes, weekly school-wide community-building assemblies, and other in-school partnership building activities. Families were invited to attend various events such as Meet Your Teacher, Celebration of Learning and Student Led Conferences. This year we especially focused bringing community experts into our learning experiences. 10 out of 14 classes met our goal to bring multiple experts in this year. Due to the school shutdown, our home reading data is incomplete this year, however home reading continued to be a focus through communication and incentive strategies.

## **Planning Priority #2 Learning Environments**

Students will interact in safe and respectful learning environments that foster the diversity of learners.

#### **School Year Accomplishments**

We continued our positive behavior program again this year. Every student was given the opportunity to participate in a Bucket Filling Field Trip prior to March, weekly PrinciPal rewards were a success, and Green Slip Draws continued to encourage positive behaviours. Teachers are continually looking at and adjusting their learning environments, especially when they had to move them online (due to the COVID-19 school shutdown) to create safe, inviting and hands-on learning spaces. This was done through Reggio as well as Deeper Learning Strategies.

## **Planning Priority #3 Pedagogical Practices**

Pedagogical practices will be used to design, monitor and assess learning in inquiry learning for students.

#### **School Year Accomplishments**

Due to the school shutdown this spring, our reading data is incomplete this year, but students continued to work with their teacher in guided reading programming on a regular basis. Even during the shutdown, teachers continued to engage students in reading activities, including teaching reading strategies, assessing reading growth and recommending books at students' level in order to encourage continued growth in reading. Inquiry also continued to be a focus this year as students had multiple opportunities to learn and apply inquiry strategies as part of our embedded deeper learning plan.

## **Planning Priority #4 Leveraging Digital**

Students will leverage digital to accelerate access to knowledge beyond the classroom and cultivate student driven deep learning.

## **School Year Accomplishments**

Our continued focus on SeeSaw ePortfolios really paid off this year. During the school shutdown due to COVID-19, we were able to leverage our knowledge and experience with SeeSaw to connect students with their learning digitally through the SeeSaw app. Approximately 82% of students had the opportunity to post at least 3 times per month and at least one learning reflection per term. This year 248 parents were connected to their children's SeeSaw account, and SeeSaw interaction was at an all-time high with a total of 22 322 posts and 22 641 comments school-wide.