For the weeks of March 23-27 and April 6-10:

Parents: Check out your child's SeeSaw account for assignments that I will post there throughout the two weeks. I will find things for your child to do as the weeks progress, to keep things fresh, above and beyond what is below. Anything you find on SeeSaw, can be done on SeeSaw as well, unless I specify otherwise. The papers to log in to your child's home account was sent home as a paper copy and in the front pocket of the agenda on Monday or Tuesday (March 16 or 17) or a picture of the paper was sent to you via the e-mail address you provided the school.

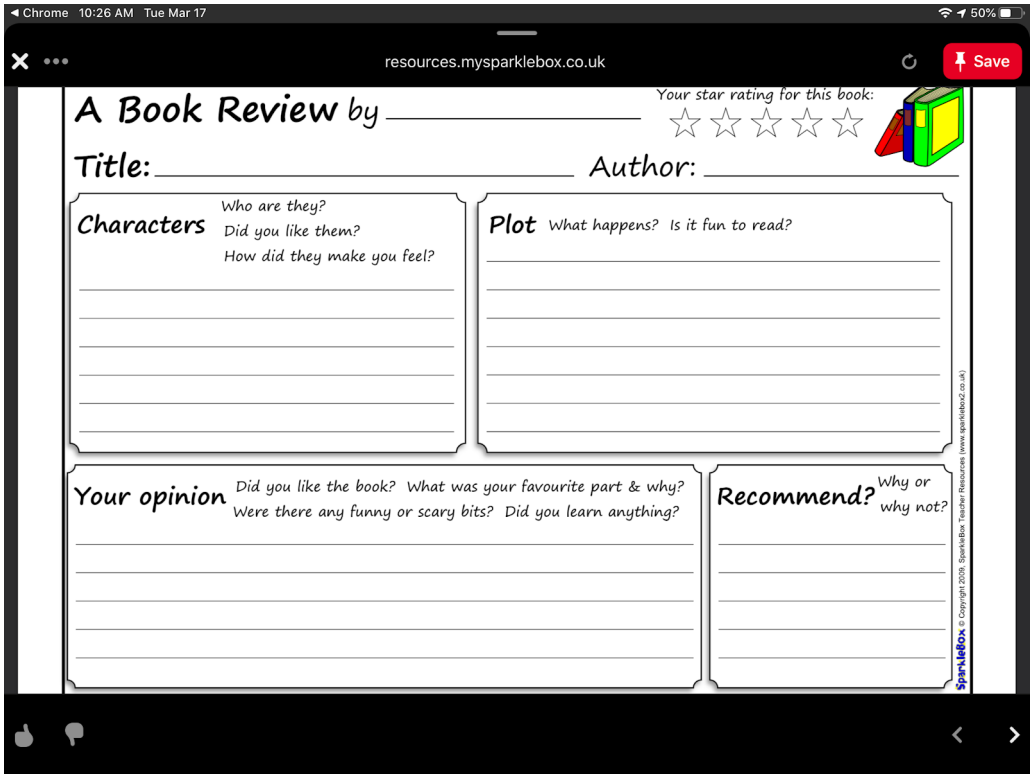
I see all families in our class are signed up on SeeSaw, but if for whatever reason you can't login or forget how to check SeeSaw, then e-mail me through the week, and I can re-send the information to you.

Reading:

4D: Your goal is to read **3 chapter books** while you're at home. One each week. Reading more books is a bonus.

After **every chapter, in each of the three books,**, write 10 sentences about what you read/what the chapter was about. This can be done in a notebook you have at home or pieces of paper around your house, or start a Google Doc in your Google Drive account, and just keep a running journal each chapter you write about.

After you are done reading your three books, write **3 separate book reviews**. See the picture below for questions/items to include on your book review. This can be done in a notebook you have at home, or pieces of paper from your home, or again, a Google Doc.



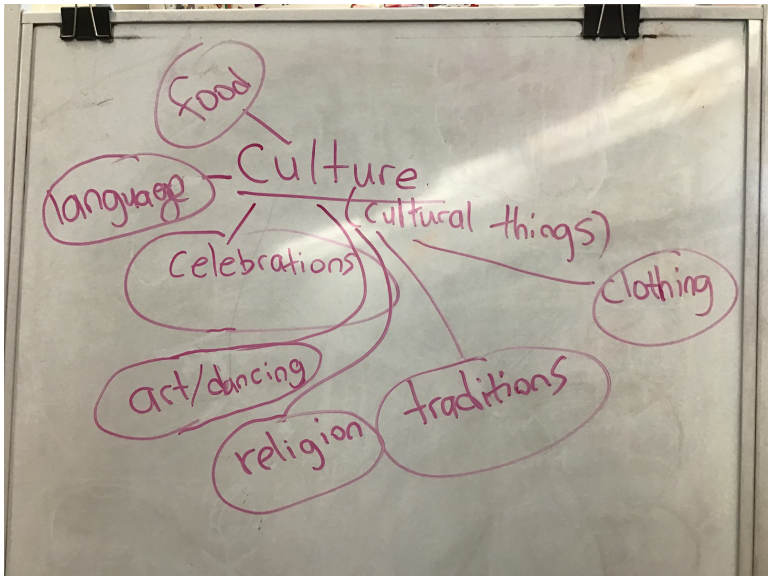
If you are done your two books, pick an author to do an author study on. Again, this can be done in a notebook or on pieces of paper you have at home, or on a Google Doc. You will need the internet to do this search. **What kind of questions could you be thinking of to answer about your author of a book you just read?** (1) What is his/her name? (2) Where and when was the author born? (3) What books is he/she famous for writing? (4) Cool facts about the author (5) Anything else you can think of about the author.
Suggestion: Write it out as if you were interviewing the person.

Writing:
This only applies to some students.

Parents: On Wednesday, March 18, all students in the class that still had to finish their "13 Words" story, AND CAME TO SCHOOL THE WEEK IT WAS STILL OPEN, took their rough copies home to finish writing, and all the good copy papers to make it into a good copy. All they need to finish the book, should be at home. Please have your child finish this. They should draw and colour pictures at least 5 times in their book (the title page picture can be one of the 5 pictures)

Social Studies:

4D: We just finished learning about the history of Manitoba, and the picture of the web below shows what you said culture meant.

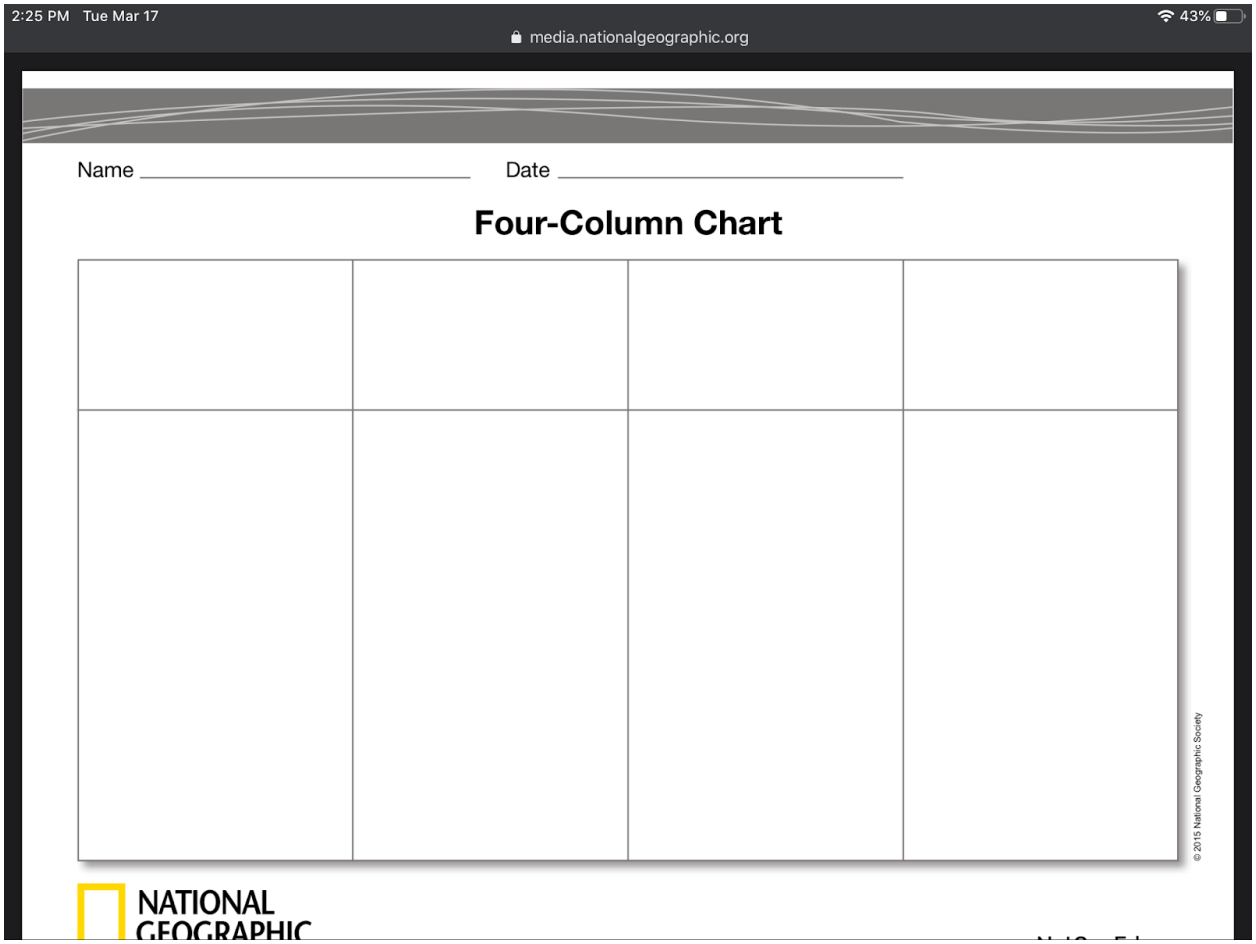


Below, you will see a link to a flip book about Winnipeg's Folklorama from 2019. Folklorama is a celebration of different cultures of people that live in Manitoba and are proud of the country they come from, and want to tell others about it. You will need the internet for the following assignment.

https://www.folklorama.ca/flipbook#p=5

What is your job? Flip through the book, and pick a culture from here and do a research project about it. Or, if there is a culture that's special to you or your family, do a research project about this culture.

What will the project look like? Well...if you want to tell someone about a culture and what makes this group of people special, why don't we use the ideas 4D generated on the web above. **From the culture you choose, research:** What is their language? Special food? Is there any celebration/day of the year special to them?, do they have special art? Unique clothing? Where in the world is it? Could you colour it on a map? What kind of money do they use? Anything you find interesting about that culture. Record your information in a notebook from home or pieces of paper from home. Or using the research web provided (print multiple copies at home if you wish):



How could you show what you learned? Make a poster, create a google slide using your google chrome account, write a fact book with pictures, or some other creative way to show your work.

Science: https://mysterydoug.com/

You will need the internet for this.

Parents: A very familiar thing we do Monday mornings in our class is watch a Mystery Doug video about any topic, science related. If you click on the link above, the website is offering free lessons in this crazy time we are in. **You just need to sign up with an e-mail**. Then students can choose any lesson they want to learn about, and there are general activities to match the lesson.

I encourage your child to try watching and doing the activities, **2-3 times per week**.

Math: 4D, read carefully about the things you can do for math practice:

(1) There are two games you can play below. The game boards are attached. You can print these if you'd like so they are easier to play together.
(2) Other games/activities included too. See below screen shots of the games. You can also print these as well.
(3) There are 3 fact sheets you can do. Print these if you'd like.
(4) Parents: your child has been shared with, on their google chrome account, adding, subtracting, multiplying, time, and division games. Any and all games could and should be played to keep up our basic facts. Your child has gone to them numerous times during school time, so they should be easily found.
(5) Create multiplication and division flashcards from paper around your house. Write the equation on one side and the answer on the other side. Then have someone quiz you. The ones you get correct, take out of the pile. Those you get incorrect, put in the back of the pile, and try to get through the deck with all the cards correct.
(6) Parents: your child has a SumDog math account. He/she can play this as much as they'd like. If your child cannot remember his/her password or username, e-mail me, and I will send a copy of their information to you. We have all played this numerous times, so many know their information by heart.

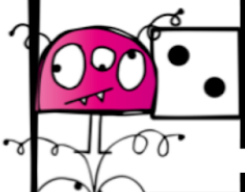
Monster Race

Division Game

a game for 2-4 players **Need: dice, counters**

Players take turns to roll the dice and find the monster for the number on the dice. The player then gives the answer for the first space on the path to the cupcake. If they answer correctly they cover the space with a counter. Continue taking turns, giving the answers and covering the spaces. The first player to reach a cupcake by covering the last space on the path is the winner.

35÷7	45÷5	56÷7	50÷5	35÷5	42÷6

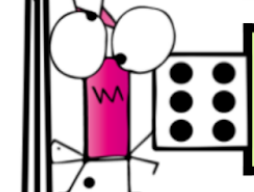


60÷10	72÷8	30÷6	54÷9	14÷7	40÷10

48÷6	63÷7	18÷9	45÷9	18÷9	21÷7

63÷9	27÷9	40÷8	90÷10	32÷8	64÷8

36÷9	80÷10	9÷9	28÷7	16÷8	30÷5



24÷3	24÷6	70÷10	36÷6	30÷5	56÷8

Start	18 ÷ 9		48 ÷ 8	24 ÷ 6	49 ÷ 7	45 ÷ 9
24 ÷ 3						21 ÷ 7
50 ÷ 5						
36 ÷ 9						18 ÷ 2
63 ÷ 9						70 ÷ 7
						64 ÷ 8
20 ÷ 4						28 ÷ 7
16 ÷ 8						54 ÷ 9
27 ÷ 3	9 ÷ 9	42 ÷ 7		72 ÷ 9	27 ÷ 9	35 ÷ 5

Monsters and Balloons Division Game

a game for 2 – 4 players
Need: counters, dice

Each player puts a counter on Start. Players take turns to roll the dice, move forward that many spaces, answer the division they land on and cover that number on the balloon with a counter. If the number is covered the player doesn't cover any number on this turn. If a player lands on a monster, they can cover a number of their choice. The winner is the player who covers the last number on the balloons.

All the MULTIPLICATION Facts You Ever Need to Know (C)			
9 x 7 =	4 x 3 =	9 x 10 =	1 x 1 =
1 x 4 =	10 x 10 =	2 x 7 =	0 x 10 =
8 x 2 =	7 x 1 =	0 x 6 =	5 x 0 =
3 x 5 =	6 x 6 =	5 x 9 =	6 x 3 =
10 x 1 =	4 x 9 =	6 x 9 =	10 x 2 =
5 x 8 =	3 x 7 =	3 x 10 =	8 x 0 =
0 x 4 =	8 x 6 =	0 x 0 =	10 x 6 =
9 x 9 =	2 x 4 =	9 x 3 =	6 x 7 =
6 x 5 =	2 x 9 =	7 x 7 =	4 x 8 =
4 x 4 =	7 x 4 =	8 x 3 =	3 x 2 =
10 x 7 =	4 x 10 =	5 x 4 =	7 x 8 =
3 x 3 =	8 x 9 =	0 x 3 =	0 x 2 =
1 x 6 =	7 x 5 =	1 x 9 =	5 x 10 =
5 x 5 =	1 x 8 =	10 x 8 =	4 x 6 =
2 x 1 =	9 x 0 =	2 x 5 =	0 x 1 =
7 x 0 =	2 x 2 =	3 x 1 =	6 x 2 =
8 x 8 =	1 x 5 =		

Column 1 _____	Column 2 _____	Column 3 _____	Column 4 _____

All the DIVISION Facts You Ever Need to Know (A)			
0 ÷ 1 =	20 ÷ 5 =	10 ÷ 1 =	12 ÷ 6 =
56 ÷ 8 =	6 ÷ 2 =	49 ÷ 7 =	20 ÷ 2 =
4 ÷ 1 =	72 ÷ 8 =	0 ÷ 6 =	81 ÷ 9 =
90 ÷ 10 =	14 ÷ 7 =	36 ÷ 9 =	18 ÷ 3 =
40 ÷ 5 =	32 ÷ 8 =	42 ÷ 6 =	0 ÷ 10 =
54 ÷ 6 =	21 ÷ 3 =	0 ÷ 2 =	15 ÷ 3 =
0 ÷ 4 =	48 ÷ 8 =	27 ÷ 9 =	60 ÷ 6 =
35 ÷ 7 =	9 ÷ 3 =	5 ÷ 1 =	63 ÷ 7 =
16 ÷ 4 =	0 ÷ 5 =	36 ÷ 6 =	64 ÷ 8 =
30 ÷ 6 =	28 ÷ 4 =	24 ÷ 8 =	7 ÷ 1 =
18 ÷ 2 =	8 ÷ 1 =	100 ÷ 10 =	45 ÷ 5 =
12 ÷ 3 =	8 ÷ 2 =	10 ÷ 5 =	16 ÷ 2 =
6 ÷ 1 =	30 ÷ 10 =	3 ÷ 1 =	70 ÷ 10 =
40 ÷ 10 =	24 ÷ 6 =	80 ÷ 8 =	25 ÷ 5 =
2 ÷ 1 =	0 ÷ 9 =	0 ÷ 3 =	0 ÷ 8 =
9 ÷ 1 =	4 ÷ 2 =	0 ÷ 7 =	1 ÷ 1 =
50 ÷ 10 =			

Column 1	Column 2	Column 3	Column 4

All Operations (A)

Find each sum, difference, product, or quotient.

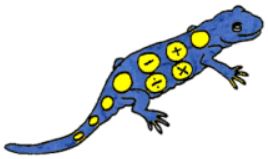
45 ÷ 9	6 + 2	0 ÷ 1	2 + 0	3 ÷ 1	40 ÷ 5	8 - 2	6 + 5	2 - 0	12 ÷ 3
7 × 6	4 × 2	5 + 7	5 + 4	30 ÷ 5	2 + 5	7 - 6	7 + 5	3 - 2	5 + 9
48 ÷ 6	4 ÷ 1	2 + 3	3 ÷ 1	5 - 3	28 ÷ 4	25 ÷ 5	9 - 5	3 + 4	8 - 8
45 ÷ 9	56 ÷ 7	8 - 2	14 - 5	2 × 4	2 + 2	2 × 7	18 ÷ 9	5 × 1	7 × 3
8 × 5	7 × 4	9 × 8	7 + 4	28 ÷ 7	4 + 8	6 - 4	8 - 1	1 + 0	1 × 0
1 × 7	7 × 4	7 × 1	4 + 4	5 - 4	0 + 7	2 × 5	9 - 9	4 × 7	3 ÷ 3
2 × 1	9 - 8	12 - 4	8 × 9	36 ÷ 6	16 - 9	4 + 7	1 × 3	7 × 7	12 - 7
16 ÷ 8	5 + 4	7 + 0	9 × 1	12 ÷ 4	24 ÷ 8	7 × 4	6 + 1	9 ÷ 1	8 × 5
2 × 9	5 - 1	5 + 2	16 - 9	5 - 2	0 + 2	1 + 8	8 + 5	5 ÷ 1	7 ÷ 7
8 × 4	3 × 7	5 × 6	7 + 6	56 ÷ 7	63 ÷ 7	7 + 7	18 ÷ 9	16 ÷ 8	8 - 2

Name Date

SALAMANDER BIG MULTIPLICATION GAME

Choose 2 numbers from the rows below to multiply.

3	4	7	8	9
20	30	40	50	60



Four in a line wins!

350	210	1500	240	1800	80
420	2700	400	280	600	360
4500	180	630	2400	540	60
120	720	3600	160	120	3000
320	480	200	5400	2400	1200
450	270	1000	810	2000	800

SALAMANDER BIG DIVISION GAME

Choose a number from each of the rows below and work out the division fact.

120	320	240	360	280	200	270	420

÷

20	30	4	5	60	70	8	9

Four in a line wins!

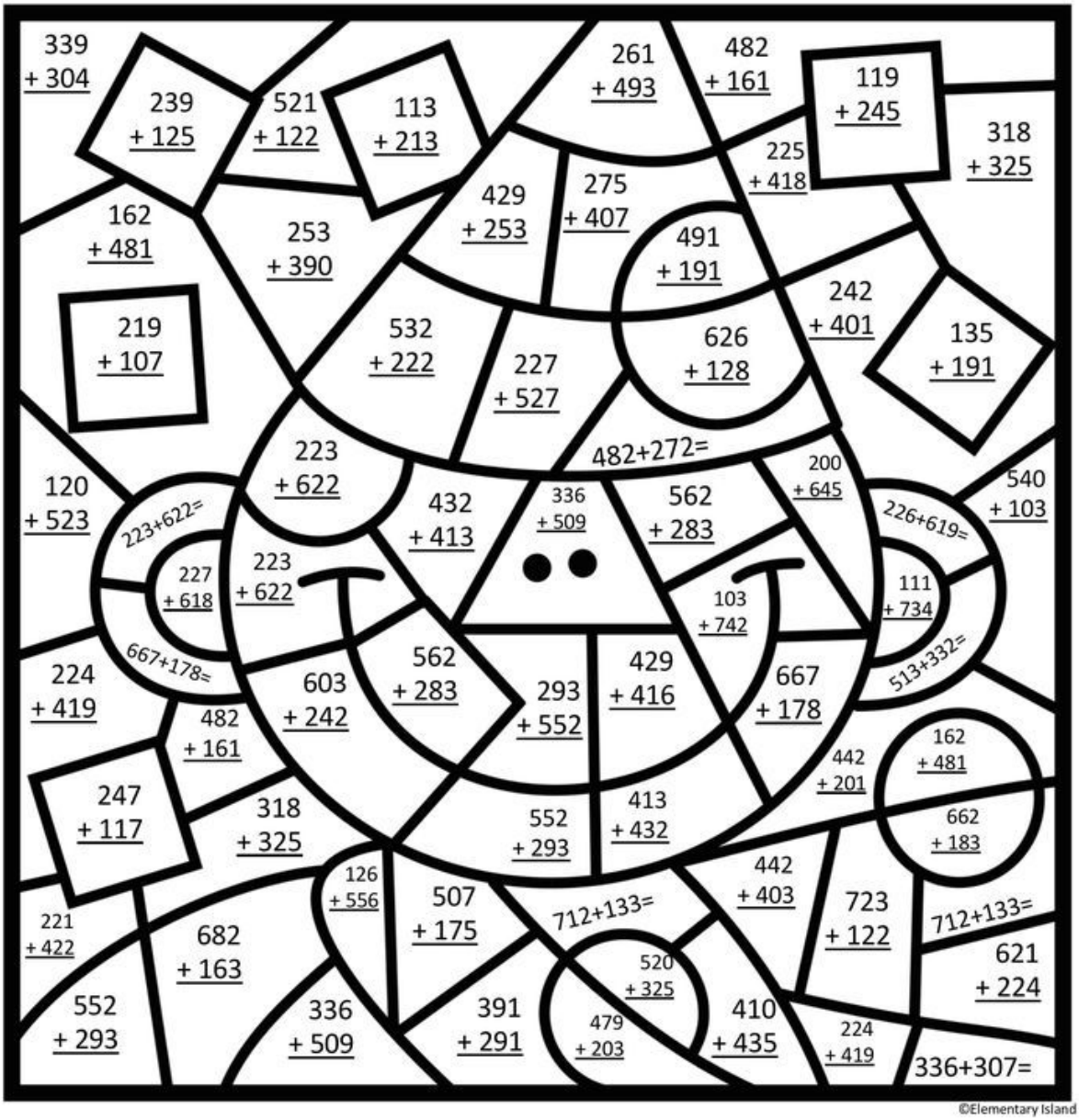
4	60	40	30	50	90
10	2	50	70	4	80
30	7	40	9	10	6
4	50	8	30	7	40
9	6	20	60	8	30
40	2	50	7	5	80

Name _____ Mixed

3-DiGiT Addition

black 754 green 643 yellow 682

pink 326 blue 364 tan 845



Name: Date:

Owl

Subtraction with Regrouping to Hundreds

1,274 - 189	821 - 171	1,368 - 168	1,472 - 236	1,355 - 153	1,342 - 105	1,268 - 168	971 - 314	1,426 - 180	1,191 - 118
1,232 - 193	788 - 158	825 - 247	727 - 161	964 - 368	750 - 141	919 - 289	774 - 267	1,145 - 118	1,468 - 233
1,274 - 189	901 - 366			745 - 215			773 - 200	1,383 - 204	1,164 - 134
1,260 - 228	920 - 379		709 - 665	901 - 259	693 - 486		787 - 182	1,130 - 129	1,442 - 227
1,188 - 130	863 - 347	926 - 404	812 - 521	462 - 35	815 - 489	785 - 231	730 - 178	1,171 - 168	1,379 - 245
1,344 - 166	715 - 176	901 - 259	926 - 155	604 - 317	956 - 180	725 - 192	847 - 301	1,281 - 178	1,278 - 184
1,232 - 193	981 - 361	941 - 127	956 - 180	905 - 153	996 - 122	895 - 192	781 - 265	1,292 - 154	1,418 - 200
1,484 - 238	1,262 - 225	945 - 132	992 - 230	992 - 182	865 - 110	927 - 167	1,224 - 157	1,241 - 168	1,478 - 228
1,406 -338	1,250 - 164	1,339 - 155	918 - 418	1,401 -245	425 - 170	1,419 -120	1,284 - 202	1,318 - 183	1,165 - 121
788 - 178	674 - 118	926 - 409	667 - 106	896 - 236	995 - 247	815 - 206	909 - 214	885 - 209	982 - 303

Key:

From 1 to 250	Black
From 251 to 500	Orange
From 501 to 750	Brown
From 751 to 1,000	Tan
From 1,001 to 1,250	Blue

*Blank squares are white

Art: I will have one project to do for now, but keep looking for others as the weeks go on that we are away from school

Simple Succulent Draw Along

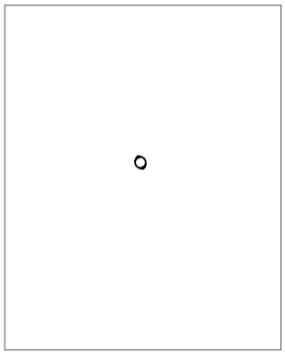
For Grades: **3-4**

Black Paper with Construction Paper Crayons OR White Paper with Crayons

WHAT YOU'LL NEED:

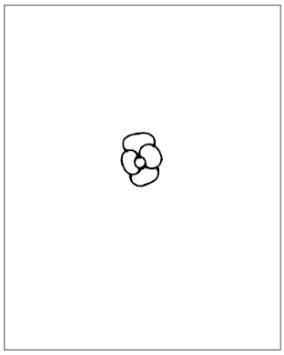
- ☐ 9" x 12" black OR white sulphite paper
- ☐ Construction paper crayons OR regular crayons
- ☐ "Succulent Planter Drawing Guide"
- ☐ "Succulents Handout" (optional)

1. Give each student a piece of **black OR white paper**.
2. Pass out **construction paper crayons OR regular crayons**.
3. Instruct students to follow along with you as you draw a succulent planter on the board. Draw a rectangle first to represent the paper.
4. Students may select the color of their choice to draw their succulent planter.
5. Draw a succulent planter with the students using the **"Succulent Planter Drawing Guide"** on the next page. It doesn't have to look just like the example!
6. Optional: Students may add additional succulents using the **"Succulent Handout."** Collect handout at the end of class.
7. They may use the back of their paper to re-draw their succulent planter if they choose. No new papers should be handed out. Students need to work with their "mistakes."
8. Color with construction paper crayons OR regular crayons using the colors of their choice.
9. Instructions for art *(take home, portfolio, etc.)*

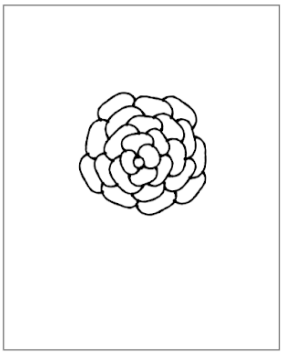


1 On the board, draw a rectangle to represent the paper.

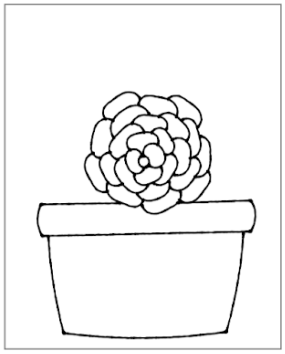
Draw a small circle in the center of the paper.



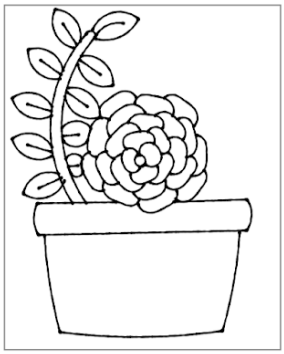
2 Add "C" shapes around the circle. Continue building the succulent outward by adding additional "C" shapes.



3 Continue adding "C" shapes until the succulent is large and round.



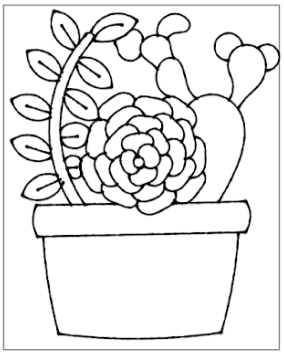
4 Add a long, skinny rectangle under the succulent. The top of the rectangle may be "behind" the succulent. Add two vertical lines and connect them at the bottom to make the pot.



5 Draw a curved line out of the pot.

Curve the line and go back to the pot to make a thick stem.

Add leaves.



6 For the cactus, draw a large upside-down "U." Stack smaller "U's" on top of the base.

Add "X's" on the cactus for its spines. Draw a pattern on the pot. Add additional plants if desired.

Succulent Planter DRAWING GUIDE

Succulents HANDOUT

General Activities to do to Pass the Time

- Reading challenge - **Going on Epic or Tumblebooks.** For Epic, type in “Epic Books” on your internet browser. Click on “signing in as a student.” Our class code is **rbg3756** For Tumblebooks, type into your internet browser, “Tumblebooks”, and click on what you’d like to read

- Research an animal. You pick how you want to show your research. Go to https://kids.sandiegozoo.org/

- Draw a map of your house from a bird’s eye view, drawing each room. Add details of what you would see in your house if your roof was off. What would a bed look like from the top? What would a kitchen table look like from the top? Etc. Could you add a compass rose that realistically shows which way is North at your house, South at your house, etc.
  Game using your map: Start in a room in your house. Using North, East, South, or West, could you give clues to direct someone to another room of your home? (**Example**: Start in the kitchen. Turn South down the hallway past one door, then turn West. Which room am I in?)

- Create a wordsearch about a topic of your choice, and make someone in your house solve it.

Parents may need to be involved in this

- Maker challenge: https://youtu.be/4am6dNDQVz4
  Your job is to build an arcade game with the tools listed through the link. The instructions say to use a marble, but anything round like a ball will do. Try to create all the components listed in the link.
  ***More of these challenges to come as the weeks go by. I will either post on SeeSaw the link of where to go for a new challenge, or e-mail you as parents, or check to see what I may have shared with your child on their Google Drive account