

Planning Priorities for 2019-20

Mission: To Provide a Safe and Caring Learning Environment, Fostering Positive Relationships, Serving Students, Families, and Community

About Us

- 288 students, 17.25 FTE Teachers, 9 Educational Assistants, 2 Secretaries, 1 Library Clerk, and 2 custodians.
- We focus our teaching and learning around the 21st Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking, and Creativity
- Through inclusive teaching practices all students are treated as capable learners who are literate across the curriculum
- We offer a variety of programs to help build character and citizenship in children by participating in programs such as our Grand-Partners, Gardening, Learn to Skate, Reading Club, Let's Run, and many more programs
- We promote a safe and caring school environment through our proactive "Have You Filled a Bucket" Program
- We are invested in our Family/School partnership. Through the use of an app like SeeSaw, Students contribute to their personal ePortfolio

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Planning Priority #1 – Learning Partnerships

By May 2020, partnerships will be cultivated between and among students, teachers, and families and the wider environment to provide students with comprehensive support in their education

Strategies and Success Indicators

- Family Partnerships – Families will be encouraged to participate in the Home Reading program & reading challenges throughout the year
- Community Partnerships – We are focusing on building community partnerships by bringing community experts and community volunteers to share their expertise and experience with students in a way that makes the learning come alive.
- Serving the Community – Students will read with Grand-Partners at Resthaven, participate in Community Christmas & Southeast Helping Hands Food Drive.
- Family Involvement in School – Families will be invited to Strong Connections, Meet Your Teacher, and Celebration of Learning
- Building Relationships – All students will participate in a mentor (buddy) class system.

Planning Priority #2 – Learning Environments

By May 2020, students will interact in safe and respectful learning environments that foster the diversity of learners

Strategies and Success Indicators

- Building a Trusting Learning Environment – Using the Behavior Program including Green, Amber & Red slips to celebrate good behavior and track and improve poor behavior. PrinciPal awards will continue in grade 1-4. Bucket Filling Rewards will be awarded throughout the year.
- Classroom Learning Environment – Flexible seating options are being used to give students the opportunity to try different seating options to find a way that best suits their learning needs.

Planning Priority #3 – Pedagogical Practices

By May 2020, Pedagogical practices will be used to design, monitor and assess learning in inquiry learning for students

Strategies and Success Indicators

- Inquiry-Based Learning – Students will have multiple opportunities to explore new inquiry learning opportunities in their classrooms and beyond
- Early-Years Literacy – all students will participate in regular guided reading programming.

Planning Priority #4 – Leveraging Digital

By May 2020, students will leverage digital to accelerate access to knowledge beyond the classroom and cultivate deep learning

Strategies and Success Indicators

- SeeSaw Portfolios – all students will continue to use their SeeSaw portfolios to visually display their learning using video, audio and pictures. Our goal this year is that each student will post multiple pictures of their learning each month and upload several reflections (video or other) of their learning throughout the year.