

*Mission: To provide a safe and caring learning environment, fostering positive relationships, serving students, families, and community.*

### About Us

- 285 students, 17.25 FTE Teachers, 12 Educational Assistants, 2 Secretaries, 1 Library Clerk, and 2 custodians.
- We focus our teaching and learning around the 21<sup>st</sup> Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking and Creativity.
- Through inclusive teaching practices, all students are treated as capable learners who are literate across the curriculum.
- We offer a variety of programs to help build character and citizenship in children by participating in programs such as our Grand-Partners, Gardening, Learn to Skate, Reading Club, Let's Run, and many more programs.
- We promote a safe and caring school environment through our proactive, "Have You Filled a Bucket" program.
- We are invested in our Family/School partnership. Students contributed to their personal ePortfolio using the SeeSaw App.

### Contact Us:

**Principal:** Vince Hiebert

[vhiebert@hsd.ca](mailto:vhiebert@hsd.ca)

160 Elmdale Street

Steinbach, Manitoba

R5G 0P3

Phone: (204) 326-3325

Email: [elmdale@hsd.ca](mailto:elmdale@hsd.ca)

Instagram: elmdalehsd



### Planning Priority #1 Learning Partnerships

Partnerships will be cultivated between and among students, teachers, and families and the wider environment to provide students with comprehensive support in their education.

#### School Year Accomplishments

An intentional focus on building partnerships within and outside of the school. Within the school we had buddy-classes, and each class presented on their learning in an assembly. Families were invited to attend various events such as Meet Your Teacher, Celebration of Learning, Student Leds and Variety Shows. We had 90% of families participate in Meet Your Teacher and Student Leds. We were intentional to bring families and community members into the school through parent volunteers, bringing in community experts, and having volunteers come in and share about their passions to introduce grade 3/4 passion projects. Over 77% of students met home reading goals this year.

### Planning Priority #2 Learning Environments

Students will interact in safe and respectful learning environments that foster the diversity of learners.

#### School Year Accomplishments

Our focus on Outdoor Learning continued through our garden. Students were given the chance to plant and help take care of the plants. Grade 2's hatched butterflies which were released into our garden. We continued to build a Trusting Learning Environment through our Positive Behaviour Program. Every child was rewarded with a PrinciPal to encourage positive behavior. We also continued with our Green Slip draws and students were rewarded with a Bucket Filling Field trip with the principal. Teachers continued to build inviting learning environments through Reggio-inspired materials, bringing loose parts and lots of hands-on learning experiences into each day.

### Planning Priority #3 Pedagogical Practices

Pedagogical practices will be used to design, monitor and assess learning in inquiry learning for students.

#### School Year Accomplishments

94% of students reading at or above grade level, with 73% reading at or above end of year grade level. All students worked with their teacher in guided reading programming with their homeroom teacher on a regular basis. Our Deeper Learning goal of communication was a success, with 54% of students reaching at or above grade level in communication skills. This is a goal that will continue in 2019-2020.

### Planning Priority #4 Leveraging Digital

Students will leverage digital to accelerate access to knowledge beyond the classroom and cultivate student driven deep learning.

#### School Year Accomplishments

- Grades Kindergarten to Grade 2 students created an eportfolio to document their deeper learning across the curriculum. Most students posted a minimum of 18 items in their portfolio.
- iPads were leveraged as learning tools across the grades