

*Mission: To Provide a Safe and Caring Learning Environment, Fostering Positive Relationships, Serving Students, Families, and Community*

### About Us

- 275 students, 17.25 FTE Teachers, 12 Educational Assistants, 2 Secretaries, 1 Library Clerk, and 2 custodians
- We focus our teaching and learning around the 21<sup>st</sup> Century Skills: Character, Citizenship, Collaboration, Communication, Critical Thinking, and Creativity
- Through inclusive teaching practices all students are treated as capable learners who are literate across the curriculum
- We offer a variety of programs to help build character and citizenship in children by participating in programs such as our Grand-Partners, Gardening, Learn to Skate, Reading Club, Let's Run, and many more programs
- We promote a safe and caring school environment through our proactive "Have You Filled a Bucket" Program
- We are invested in our Family/School partnership. Through the use of an app like SeeSaw, students contribute to their personal ePortfolio

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### Planning Priority #1 – Learning Partnerships

By May 2019, partnerships will be cultivated between and among students, teachers, and families and the wider environment to provide students with comprehensive support in their education

#### Strategies and Success Indicators

- Family partnerships will be fostered, such as K-4 Home Reading programs and reading challenges for Christmas and Summer breaks
- We will continue to serve the community through partnerships with Rest Haven to read with "grand-partners", involvement in Community Christmas projects, The Terry Fox Run, and Community Food Drives
- We will continue to build student-to-student relationships through a mentor (buddy) system
- We will intentionally invite the community into our schools through community partnerships such as Flippers Gymnastics, Hanover Dental, and bringing in parents & grandparent "experts" to enhance learning

### Planning Priority #2 – Learning Environments

By May 2019, students will interact in safe and respectful learning environments that foster the diversity of learners

#### Strategies and Success Indicators

- Students will participate in outdoor learning experiences
- We will continue to build a Trusting Learning Environment through the Elmdale Behaviour Program including that all students will understand the Green, Amber, and Red-Slip Program. In addition, a PrinciPal award will be awarded weekly to one student from each classroom in grades 1-4 and Bucket Filling awards will be awarded monthly to 25-30 students
- Teachers will continue to use Reggio-inspired materials such as Loose Parts to promote hands-on learning

### Planning Priority #3 – Pedagogical Practices

By May 2019, Pedagogical practices will be used to design, monitor and assess learning in Inquiry Learning for students

#### Strategies and Success Indicators

- Students will have the opportunity to explore new Inquiry experiences in their classes and become proficient at communicating clearly relative to their grade level
- All Elmdale students will have the opportunity to participate in regular guided reading programming with their homeroom teacher

### Planning Priority #4 – Leveraging Digital

By May 2019, students will leverage digital to accelerate access to knowledge beyond the classroom and cultivate student driven deep learning

#### Strategies and Success Indicators

- Students will continue to use their SeeSaw portfolio account to visually display their learning using video, audio, and pictures